

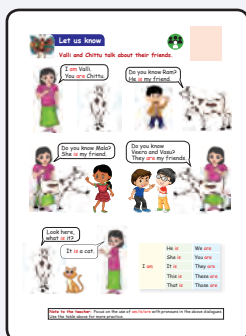
Preface

This English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt effectively when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allow the teachers to focus on time management in multilevel classrooms.

Ways to use the book

- The Term-III English Book for Standard II has **three units**.
- Each unit is planned **for a month**.
- The characters, **Valli and her pet Chittu** introduce each unit.
- Each unit is designed around life-oriented themes namely **farm animals**, **different professions** and **the food we eat**.
- Each unit starts with a colourful and pictorial **warm up page**.



Let us recall helps children to recollect their previous learning and connects it to the new content.

Look and Say pages can be used to develop vocabulary and speaking skill.

Let us say can be used to teach the sounds of the letters through **phonics**.

Word wall can be used to learn **sight words** and **phonic words** in each lesson.

Circle time provides opportunity for teachers to teach language structures through games and activities. It develops listening and speaking skills.

Let us know provides scope for teaching grammar in context. The dialogue between Valli and Chittu helps children learn grammar concepts inductively.

Let us read is a self-reading text, which is designed only with the sight words and phonic words that children learnt already. It caters to develop reading fluency and comprehension independently among children.

Let us practise develops reading and writing in children.

Think Zone can be used for promoting higher order thinking.

Let us understand is designed with exercises grading from simple to challenging tasks for comprehension of the content.

